# Day 48 Schedule: Grade 7 Monday, June 1, 2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	L.7.4, L.7.5, RL.7.10	40	Live instruction: Review of novel and terms; Comprehension check/exit ticket via Google Forms after meeting (Students not attending live meeting can still complete the comprehension ticket on their own.)	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9	40	Zoom discussion / selection of Shakespeare Research project topics.	
ELA Mr. Colavito	RI.7.1.RI.7.2.,RI.7.3.,7. 5,RI.7.8.	40	Live instruction:Discuss the three challenge questions for "Pandora's Box" (discussion questions are available for students not attending the live meeting can complete Discussion questions using personal google doc individualized for students) Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.7.EE.SL.7.1.a, LA.7.EE.L.7.3.a TECH.8.1.8.c.cs1	40	Live instruction 8am Complex sentences (subordinate conjunctions)	
MATH Ms. Addeo	6.EE.A; 7.EEA1&2	40	Khan Academy Video and Exercises on Combining Like Terms	
MATH Ms. Contrac	MA.7.G.B.5	40	Periods: 2,3,4 - Edpuzzle: Intro to Angles	
Ms. Gentry MATH: Ms. Lahullier	MA.7.EE.A MA.7.EE.B	40	Periods: 5,7 - Freckle: Geometry -At Your Level Calculating MODE worksheet 127 Google classroom doc	
MATH: Ms. Bender/Kaminski	7.RP.A.1 7.RP.A.4	40	Khan Academy videos and exercises on ratios of fractions	
Science Mr. Rizi	MS-LS3-2	40	Punnett Square Practice Independent Practice: Part 2 Live session: Period 2/5: 9:20-9:40 Period 4: 9:40-10	
Social Studies Mr. Majsiak	6.1.8.CS5 6.1.8.CS4 5-8.1.1.2	30	Kahoot reviewing	
Comprehensive Health & Physical Education	HPE 2.3.8.A.CS1 HPE 2.3.8.A.2 HPE 2.3.8.B.7 HPE 2.3.8.B.8	30	Grade Clarification Assignment Review/Make-up work for Tuesday-Thursday	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 12.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.  This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	

	TECH.8.1.8.A.CS1			
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4	30	Read a short story and answer comprehension questions/practice writing.	
Dance	VPA 1.2.8.A.3	30	Edpuzzle Video on Social Dances (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

# Day 49 Schedule: Grade 7 Tuesday, June 2, 2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	RL.7.1, RL.7.2, RL.7.3, RL.7.4	40	Read/listen to chapter 17 - 18 and respond to the 17 & 18 Chapter questions via Google Classroom in full sentences, using text evidence.	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom discussion on Shakespeare Research Project.	
ELA Mr. Colavito	RI.7.1.RI.7.2.,RI.7.3.,7. 5,RI.7.8.RI.7.W.B	40	Read/listen "What is a Vaccine" (Discussion questions using personal google doc individualized for students) Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.W.7.4 LA.L.7.3.A	40	Expand it writing activity via Google classroom document	
MATH Ms. Addeo	7.EE.A.2	40	Khan Academy Videos & Exercises on The Distributive Property and Equivalent Expressions	
MATH Ms. Gentry	MA.7.G.B.5	40	Periods: 2,3,4 - Live Instruction: Angle Relationships Periods: 5,7 - Pearson Realize: Geometry Readiness Assessment	
MATH: Ms. Lahullier	MA.7.NS.A	40	Live Instruction 8:40am Word problem calculation	
MATH: Ms. Bender/Kaminski	7.RP.A.2a	40	Khan Academy videos and exercises on equivalent ratios Live Instruction 9:30	
Science Mr. Rizi	MS-LS3-1	40	Punnett Square Practice Flocabulary: Quiz (Inheritance)	
Social Studies Mr. Majsiak	6.1.8.CS5 6.1.8.CS4 5-8.1.1.2	30	Live instruction reviewing Kahoot from the previous day OR Edpuzzle on 7.1-7.3	
Comprehensive Health & Physical Education	HPE 2.1.8.C.CS1	30	Google Classroom 1. Communicable Disease Matching Activity 2. Vocabulary Activity	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 12.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band			assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book	
	VPA.1.3.8.b.2	30	exercises.  This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1, WL.7.1.NM.A.3, WL.7.1.NM.A.5,	30	Practice ir, tener, regular verbs, and practice vocabulary in context	
Dance	VPA 1.2.8.A.3	30	Edpuzzle Video on Social Dances (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.1	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

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\*Related Services will be conducted on an independent schedule\*

# Day 50 Schedule: Grade 7 Wednesday, June 3, 2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	SL.7.1, RL.7.1, L.7.4	40	Live instruction - discussion of chapters 17-18/ predictions for the end of the novel; Complete Vocabulary Practice Work Chs 19 & Epilogue	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom Discussion / Work on your Shakespeare Research Project in GC.	
ELA Mr. Colavito	RI.7.1.RI.7.2.,RI.7.3.,7. 5,RI.7.8.RI.7.W.B	40	Live Instruction "What is a Vaccine" (Discussion questions are available for students not attending the live meeting they can complete Discussion questions using personal google doc individualized for students Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.7.EE.SL.7.1.a, LA.7.EE.L.7.3.a, LA.W.7.2.c	40	Live Instruction 8am Creating a class story	
MATH Ms. Addeo	7.EE.A.2	40	Khan Academy Video and Exercises on Interpreting Linear Expressions	
MATH Ms. Gentry	MA.7.G.B.5	40	Periods: 2,3,4 -Angle Relationships: Google Slides Activity Periods: 5,7 - Edpuzzle: Intro to Angles	
MATH: Ms. Lahullier	MA.7.NS.A	40	Word problems via www.IKNOWIT.com	
MATH: Ms. Bender/Kaminski	7.RP.A.2b 7.RP.A.2c	40	Khan Academy videos and exercises on constant of proportionality	
Science Mr. Rizi	MS-LS2-1	40	Trophic Level Simulator http://glencoe.mheducation.com/sites/dl/free/0078802 849/383926/BL_02.html Period 7: 9:20-9:40 Period 8: 9:40 -10	
Social Studies Mr. Majsiak	6.1.8.CS5 6.1.8.CS4 5-8.1.1.2	30	Students will complete guided notes 7.4	
Comprehensive Health & Physical Education	HPE 2.1.8.C.CS1	30	Google Classroom 1. Non-Communicable Disease Matching Activity 2. Vocabulary Activity	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 12.5A3 VPA 1.2.5.A2	30	Music Genre guided research project	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	

			Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.  This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing concert material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1, WL.7.1.NM.A.3, WL.7.1.NM.A.5,	30	Live Instruction through Google Meet: Answer/ practice the difference use of Ser and Estar Students not able to go to Live Instruction- Review by completing sheet writing correct form of verbs and staging why use the verb according to acronym.	
Dance	VPA 1.2.8.A.3	30	Edpuzzle Video on Social Dances (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

### Day 51 Schedule: Grade 7 Thursday 6/4/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	RL.7.1, RL.7.2, RL.7.3	40	Read/listen to Chapter 19 and respond to the chapter questions via Google Classroom in full sentences, using text evidence.	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Work on your Shakespeare Research Project in GC.	
ELA Mr. Colavito	RL.7.1.RL.7.2.,RL.7.3., 7.5,RL.7.8.RL.7.W.B	40	Read/listen "No Man is an Island" (Discussion questions using personal google doc individualized for students Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.RI.7.6	40	Freckle - level reading assignment Freckle.com	
MATH Ms. Addeo	6.EE.A; 7.EE.A1 & 2	40	Virtual instruction - Review combining like terms, using the distributive property and interpreting expressions	
MATH Ms. Gentry	MA.7.G.5	40	Periods: 2,3,4 - Pearson Realize: Angle Relationships Periods: 5&7 - Live Instruction: Angle Relationships	
MATH: Ms. Lahullier	MA.7.NS.A	40	Live Instruction 8:40am Extra information identification	
MATH: Ms. Bender/Kaminski	7.RP.A.2a 7.RP.A.2b 7.RP.A.2d	40	Live Instruction 9:30 review work + new assignment graphing proportional relationships	
Science Mr. Rizi	MS-ESS2-3	40	Plate Tectonics https://www.learner.org/series/interactive-dynamic-earth/	
Social Studies Mr. Majsiak	6.1.8.CS5 6.1.8.CS4 5-8.1.1.2	30	Students will review their Kahoot results through live instruction Students can complete a video based on guided notes 7.5	

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\*Related Services will be conducted on an independent schedule\*

Comprehensive Health & Physical		30	Google Classroom	
Education				
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band			assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
			Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.	
	VPA.1.3.8.b.2	30	This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.B.L.1	30	Describe people's emotions, identify physical and personality adjectives by viewing an Edpuzzle video	
Dance	VPA 1.2.8.A.3	30	Edpuzzle Video on Social Dances (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

# Day 52 Schedule: Grade 7 Friday 6/5/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA			Read/listen to the Epilogue and respond to the text	
Ms. Petraitis	RL.7.1, RL.7.2, RL.7.3	40	dependent questions via Google Classroom in full	
			sentences, using text evidence.	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom discussion on Shakespeare Research Project.	
ELA Mr. Colavito	RL.7.1.RL.7.2.,RL.7.3., 7.5,RL.7.8.RL.7.W.B	40	Read/listen "No Man is an Island" (Discussion questions using personal google doc individualized for students Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.W.7.4 LA.L.7.3.A	40	Paragraph scrambler writing activity via Google classroom document	
MATH Ms. Addeo	7.EE.A1 &2	40	Quiz on combining like terms, using the distributive property and interpreting expressions and Kahoot on combining like terms	
MATH Ms. Gentry	MA.7.G.B.5	40	Periods: 2,3,4 - Freckle: Angle Relationship Periods: 5&7 - Google Slides Activity: Angle Relationships	
MATH: Ms. Lahullier	MA.7.NS.A	40	Word problems with extra information activity Google classroom doc	

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

MATH: Ms. Bender/Kaminski	7.RP.A.2a 7.RP.A.2b 7.RP.A.2d	40	Khan Academy videos and exercises on writing proportional relationships	
Science Mr. Rizi	MS-ESS2-2	40	Forces of Nature: Earthquakes <a href="https://www.nationalgeographic.org/interactive/forces-nature/">https://www.nationalgeographic.org/interactive/forces-nature/</a>	
Social Studies Mr. Majsiak	6.1.8.CS5 6.1.8.CS4 5-8.1.1.2	30	Students will complete a pear deck on 7.5	
Comprehensive Health & Physical Education		30	Google Classroom	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band			assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	
	WD4 1 2 0 1 2		Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.	
	VPA.1.3.8.b.2	30	This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Spanish	WL.7.1.NM.A.5 WL.7.1.NM.B.L.1	30	Live Instruction through Google Meet: Answer/ practice the difference use of Ser and Estar Students not able to go to Live Instruction- Review by completing sheet writing correct form of verbs and staging why use the verb according to acronym.	
Dance	VPA 1.2.8.A.3	30	Edpuzzle Video on Social Dances	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

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\*Related Services will be conducted on an independent schedule\*

Day 53 Schedule: Grade 7 Monday 6/8/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	RL.7.2, RL.7.3, RL.7.4, RL.7.6	40	Live instruction: final novel review/ question-answer session; kahoot review game	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom discussion on Shakespeare Research Project.	
ELA Mr. Colavito	RI.7.1.RI.7.2.,RI.7.3.,7. 5,RI.7.8.RI.7.W.B	40	Live Instruction "Help Giving" (Discussion questions are available for students not attending the live meeting they can complete Discussion questions using personal google doc individualized for students Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.L.7.1 TECH.8.8.1.8.C.CS1	40	Live Instruction 8am "Who am I?" activity with classmates using adjective and adverbs	
MATH Ms. Addeo	7.EE.B.4	40	Khan Academy Video and Exercises on Two - Step Equations	
MATH Ms. Gentry	MA.7.G.B.4	40	Edpuzzle: Circumference & Area of Circles	
MATH: Ms. Lahullier	MA.7.G.A	40	IKNOWIT.com "Symmetry"	
MATH: Ms. Bender/Kaminski	7.RP.A.2 7.RP.A.3	40	Khan Academy videos and exercises on proportional reasoning	
Science Mr. Rizi	MS-ESS2-2	40	Forces of Nature: Volcanoes <a href="https://www.nationalgeographic.org/interactive/forces-nature/">https://www.nationalgeographic.org/interactive/forces-nature/</a> Why do we have wind? Live session. P2.5: 9:20-9:40 p7: 9: 40 - 10	
Social Studies Mr. Majsiak	SOC.6.1.8.C.SS	30	Students will complete a Quizizz review game based on 7.4 & 7.5	
Comprehensive Health & Physical Education		30	Google Classroom	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.  This program will assess the students performance, direct them to materials to support their development, and	
			encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		

Spanish			Demonstrate knowledge of current vocabulary words	
	WL.7.1.NM.A.L.1	30	by utilizing vocabulary in context with learned	
	WL.7.1.NM.A.5	30	vocabulary by choosing 3 out 4 activities: Tele History,	
			Google Forms, Digital Story, or Formative	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap (Fridays only)	
Theatre	VPA 1.1.8.C.4	30	From Swamp to Stage- Making a Musical	
	1.1.8.C.2	30	Google Classroom Fridays only	

Day 54 Schedule: Grade 7 Tuesday 6/9/2020

	y 54 Schedule: Grade	· · · · · · · · · · · · · · · · · · ·		
Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	RL7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.6	40	"Final check on novel" via Google Forms	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom presentations on Shakespeare Research Project.	
ELA Mr. Colavito	RI.7.1.RI.7.2.,RI.7.3.,7. 5,RI.7.6.,RI.7.8.RI.7. W.B	40	Reading/Listening "Help Giving" (Discussion questions using personal google doc individualized for studentsCommonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.7.EE.RL.7.10	40	Reading Log activity sheet	
MATH Ms. Addeo	7.EE.B.4	40	Khan Academy Video and Exercises on Two - Step Equations With Fractions and Decimals	
MATH Ms. Gentry	MA.7.G.B.4	40	Periods: 2,3,4 - Live Instruction: 3-Act Math Periods: 5,7 - Google Slides Activity: Circumference & Area of Circles	
MATH: Ms. Lahullier	MA.7.G.A.1	40	Live Instruction 8:40am: Geometrical Shapes at home	
MATH: Ms. Bender/Kaminski	7.RP.A.3	40	Live Instruction 9:30 review work + new assignment percents	
Science Mr. Rizi	MS-ESS2-1	40	Earth Systems: the Water Cycle https://www.usgs.gov/special-topic/water-science-sch ool/science/interactive-water-cycle-diagrams-schools- and-kids?qt-science_center_objects=0#qt-science_ce nter_objects	
Social Studies Mr. Majsiak	SOC.6.1.8.C.SS 5-8.1.1.2	30	Live instruction review 7.4 & 7.5 Or students will complete an Edpuzzle based on 7.5	
Comprehensive Health & Physical Education		30	Google Classroom	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band			assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.	
	VPA.1.3.8.b.2	30	This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.5	30	Demonstrate knowledge of current vocabulary words by utilizing vocabulary in context with learned vocabulary by choosing 3 out 4 activities: Tele History, Google Forms, Digital Story, or Formative	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

### Day 55 Schedule: Grade 7 Wednesday, 6/10/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	RL.7.4	40	Live instruction: Discussion/Review of Figurative Language in literature & Activity via Google Docs	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom presentations on Shakespeare Research Project.	
ELA Mr. Colavito	RI.7.2.,RI.7.3.,.,RI.7.6. RI.7.W.B	40	Live Instruction "Self Care" (Discussion questions are available for students not attending the live meeting they can complete Discussion questions using personal google doc individualized for students Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.L.7.1 TECH.8.8.1.8.C.CS1	40	Live Instruction 8am "What/Where am I?" activity with classmates, using adjectives and adverbs	
MATH Ms. Addeo	7.EE.B.4	40	Khan Academy Video and Exercises on Two - Step Equations Word Problems	
MATH Ms. Gentry	MA.7.G.B.4	40	Pearson Realize: Circumference & Area of a Circle	
MATH: Ms. Lahullier	MA.7.G.A.1	40	IKNOWIT.com Solid Shapes	
MATH: Ms. Bender/Kaminski	7.RP.A.3 7.RP.A.2c	40	Khan Academy videos and exercises on percent equations	
Science Mr. Rizi	MS-ESS2-1	40	Why do we have wind? Live session. P7: 9:20-9:40 p8: 9: 40 - 10 Forces of Nature: Tornadoes https://www.nationalgeographic.org/interactive/forces-nature/	
Social Studies Mr. Majsiak	SOC.6.1.8.C.SS 5-8.1.1.2	30	Students will complete a Pear Deck based on 7.6	
Comprehensive Health & Physical Education		30	Google Classroom	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)	

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

			Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.  This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.5	30	Live Instruction using Google Meet- review current vocabulary words, by listening to story related to food and practice game. For students not able to do Live Instruction- provide a digital story with questions to answer.	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

<sup>\*</sup>Esl services will be conducted on an independent schedule\*

### Day 56 Schedule: Grade 7 Thursday, 6/11/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	RL.7.1, RL.7.2, W.7.6, W.7.9a	40	Final Writing Assignment: Choose one of 4 writing tasks via Google Docs	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom presentations on Shakespeare Research Project.	
ELA Mr. Colavito	RI.7.2.,RI.7.3.,.,RI.7.6. RI.7.W.B	40	Reading/Listening: "Self Care" (Discussion questions using personal google doc individualized for students Commonlit.org/Google Classroom) please complete discussion questions	
ELA Ms. Lahullier	LA.7.EE.RL.7.10	40	Reading Log activity sheet	
MATH Ms. Addeo	7.EE.B.4	40	Virtual Instruction - Review of Two - Step Equations	
MATH Ms. Gentry	MA.7.G.B.4	40	Periods: 2,3,4 - Google Slides Activity: Circumference & Area of Circles Periods: 5,7 - Live Instruction: 3-Act Math	
MATH: Ms. Lahullier	7.NS.A.1a	40	Live Instruction 8:40 am Deductive reasoning	
MATH: Ms. Bender/Kaminski	7.RP.A.3 7.RP.A.2c	40	Live Instruction 9:30 review work + new assignment finding tax	
Science Mr. Rizi	MS-ESS2-1	40	Forces of Nature: Hurricanes https://www.nationalgeographic.org/interactive/forces -nature/	
Social Studies Mr. Majsiak	SOC.6.1.8.C.SS 5-8.1.1.2	30	Students will participate in live instruction reviewing 7.6 or students will complete an Edpuzzle based on 7.6	

<sup>\*</sup>Related Services will be conducted on an independent schedule\*

Comprehensive			Google Classroom	
Health & Physical		30	Google Chastionin	
Education				
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band			assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.	
	VPA.1.3.8.b.2	30	This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.5	30	Demonstrate knowledge of vocabulary words by utilizing vocabulary in context with learned vocabulary throughout the year by choosing 4 out 5 activities: Tele History, Digital Story, or Formative	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only	

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

# Day 57 Schedule: Grade 7 Friday, 6/12/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	W.7.6, W.7.7	40	Canadian Parks Virtual Tour Activity	
ELA: Ms. Bayeux (Honors)	LA.W.7.7-9; W.7.4-6	40	Zoom presentations on Shakespeare Research Project.	
ELA Mr. Colavito	RI.7.2.,RI.7.3.,.,RI.7.6. RI.7.W.7.6.,W.7.7	40	Reading/Writing/Listening: "Coping Mechanism (Writing tasks using personal google doc individualized for students Commonlit.org/Google Classroom) please complete Writing Task Part I.)	
ELA Ms. Lahullier	LA.W.7.2.B	40	"This is ME" poem	
MATH Ms. Addeo	7.EE.B.4	40	Quiz and Kahoot on Two - Step Equations	
MATH Ms. Gentry	MA.7.G.B.4	40	Freckle: Circumference & Area of a Circle	
MATH: Ms. Lahullier	MA.7.NS LA.W.7.2.D	40	Math Vocabulary search	
MATH: Ms. Bender/Kaminski	7.RP.A.3	40	IXL Simple interest M.12	
Science Mr. Rizi	MS-ESS2-3	40	What is a fossil and how are they formed? <a href="https://www.youtube.com/watch?v=qYwQoj0fUf4">https://www.youtube.com/watch?v=qYwQoj0fUf4</a> Discussion of the first point of the formed of the f	
Social Studies Mr. Majsiak	SOC.6.1.8.C.SS 5-8.1.1.2	30	Dinosaur Exploration Project Students will complete a Pear Deck on 7.8	
Comprehensive Health & Physical Education	5-6.1.1.2	30		
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.  This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.5	30	Live Instruction using Google Meet- review current vocabulary words, by listening to story related to food and practice game. For students not able to do Live Instruction- provide a digital story with questions to answer.	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap	
Theatre	VPA 1.1.8.C.4	30	From Swamp to Stage- Making a Musical	

	1.1.8.C.2	Google Classroom Fridays only	

# Day 58 Schedule: Grade 7 Monday, 6/15/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	W.7.6, W.7.10	40	End of Year Digital Reflection Activity Day 1	
ELA: Ms. Bayeux (Honors)	W.7.4-6	40	Zoom discussion / End of the year discussion and closing.	
ELA Mr. Colavito	RI.7.2.,RI.7.3.,.,RI.7.6. RI.7.W.B.W.7.6.,W.7.7.	40	Reading/Writing/Listening: "Coping Mechanism" (Writing Task using personal google doc individualized for students Commonlit.org/Google Classroom) please complete Writing Task Part II.	
ELA Ms. Lahullier	LA.L.7.1 TECH.8.8.1.8.C.CS1	40	Live Instruction 8am "Memories" activity with classmates	
MATH Ms. Addeo	7.EE.A & B	40	Quizziz on Writing and Solving Equations and Inequalities	
MATH Ms. Gentry	MA.7.NS, RP, EE, G	40	Google Slides: Review Game	
MATH: Ms. Lahullier	MA.7.NS.A	40	Class Kahoot on rational numbers	
MATH: Ms. Bender/Kaminski	7.EE.B.3 7.EE.B.4	40	IXL Writing algebraic expressions R.3	
Science Mr. Rizi			Dinosaur Exploration Project	
	MS-ESS2-3	40	Live Session: Reflecting on the year P 2/5: 9:20-9:40 P4: 9:40 - 10	
Social Studies Mr. Majsiak	SOC.6.1.8.C.5.b SOC.6.1.8.D.5.d	30	Students will complete a Pear Deck on Reconstruction	
Comprehensive Health & Physical Education		30	Google Classroom	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band			assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.	
	VPA.1.3.8.b.2	30	This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	

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\*Related Services will be conducted on an independent schedule\*

	TECH.8.1.8.A.CS1			
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.5	30	Demonstrate knowledge of vocabulary words by utilizing vocabulary in context with learned vocabulary throughout the year by choosing 4 out 5 activities: Tele History, Digital Story, or Formative	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only(Make up missing assignments)	

# Day 59 Schedule: Grade 7 Tuesday, 6/16/2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA Ms. Petraitis	W.7.6, W.7.10	40	End of Year Digital Reflection Activity Day 2	
ELA: Ms. Bayeux (Honors)	W.7.4-6	40	Zoom discussion / End of the year discussion and closing.	
ELA Mr. Colavito	RI.7.2.,RI.7.3.,.,RI.7.6. RI.7.W.B.W.7.6.,W.7.7.	40	Reading/Writing/Listening: "Coping Mechanism" (Writing Task using personal google doc individualized for students Commonlit.org/Google Classroom) please complete Writing Task Part III.	
ELA Ms. Lahullier	LA.W.7.4	40	7th grade memories writing - farewell until grade 8	
MATH Ms. Addeo	7.EE.B.4	40	Virtual Instruction - Review writing equations & end of year wrap up	
MATH Ms. Gentry	MA.7.NS, RP, EE, G	40	Google Slides: Review Game	
MATH: Ms. Lahullier	MA.7.NS.A.3	40	Live Instruction 8:40am - Numbers all around us	
MATH: Ms. Bender/Kaminski	7.EE.B.3 7.EE.B.4	40	Live Instruction 9:30 review/make up work + end of year review	
Science Mr. Rizi	MS-ESS2-3	40	Dinosaur Exploration Project  Live Session:End of the year reflection P7: 9:20-9:40 p8: 9:40-10	
Social Studies Mr. Majsiak	SOC.6.1.8.C.5.b SOC.6.1.8.D.5.d	30	Students will join a live instruction Pear Deck on Reconstruction	
Comprehensive Health & Physical Education		30	Google Classroom	
STEAM	STEAM: 8.1.8.A.CS1 & 2	30	STEAM: CoderZ	
Music Cycle	VPA 1.1.8.B.1 VPA 1.1.8.B.2	30	Music Genre research project on Google Classroom	
Band	VPA.1.3.8.b.2	30	assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  Students may also take advantage of the Smart Music music program to practice band literature and lesson book exercises.  This program will assess the students performance, direct them to materials to support their development, and encourage them to search out and practice new materials form band literature and lesson book exercises. Students are also working on major scales, chromatic scales and are encouraged to share recordings of their practice with fellow	

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\*Related Services will be conducted on an independent schedule\*

			students, and assess each other's performance using my self assessment rubric as a framework for assessment.	
Chorus	VPA 1.1.8C3 VPA1.3.8B2 VPA 1.3.8BCS3	30	assignment for chorus is on google classroom(practicing multi-genre repertoire and styles material using the attached links)	
Art	VPA.1.4.8.A.7 VPA.1.4.8.B.1 VPA.1.3.8.D.1 TECH.8.1.8.A.CS1	30	Students will complete a daily drawing prompt followed by answering 3 critique questions.	
Mandarin		30		
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.5	30	Demonstrate knowledge of vocabulary words by utilizing vocabulary in context with learned vocabulary throughout the year by choosing 4 out 5 activities: Tele History, Digital Story, or Formative	
Dance	VPA 1.4.8.B.2	30	End of the Year Course Survey & Recap (Fridays only)	
Theatre	VPA 1.1.8.C.4 1.1.8.C.2	30	From Swamp to Stage- Making a Musical Google Classroom Fridays only(Make up missing assignments)	

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\*Related Services will be conducted on an independent schedule\*